Application Deadlines:
October 2, 2015 (for Spring term presentations)
March 4, 2016 (for Summer or Fall term presentations)

The Hixson-Lied College of Fine and Performing Arts is pleased to offer partial funding support on a competitive basis for students who are selected to compete, perform, make presentations, or present exhibitions in regional, national, or international venues and programs.

Eligibility

Undergraduate and graduate students are eligible. Students must be enrolled on a full-time basis at the time of application and be making satisfactory progress toward a degree in one of the undergraduate or graduate degree programs offered by the College. Presentations must be completed prior to graduation. Students must be able to demonstrate a strong commitment to their studies, along with the relevance of this activity to their academic and professional development. Students pursuing multiple majors must have the Hixson-Lied College of Fine and Performing Arts as their home college to qualify for funding.

Guidelines

• Funds may be used to support expenses related to the purchase of materials as well as for travel related to the presentation, exhibit or performance.
• Awards range from $100- $2,000 based on the overall anticipated cost to the student and on available funds.
• Awards are made twice each year.
• Students must be sponsored by a faculty member in their department/school.

Assessment Criteria

• Clarity of application and budget.
• Significance of the activity and relevance to applicant’s academic and professional development.
• Selection process (level of competition for acceptance or exclusivity of invitation).
• Previous accomplishments and career goals.

Final Report

• No later than 30 days after completion of activity, grant recipients must submit a report electronically in Word format to their respective Chair/Director. The report (minimum one page) must describe the student’s experiences at the conference or presentation event, and in particular, the importance of those experiences to his/her continuing creative/scholarly growth.
• Students who are graduating must submit reports prior to graduation. Recipients must make a presentation on the experience to students and faculty in their respective academic units. Recipients may also be asked to make a presentation to the respective College Student Advisory Board.
• If a grant recipient does not file a report within the specified time, no consideration will be given to any future Hixson-Lied applications by that individual until the overdue report has been received in the Dean's Office.
Application Procedure

1. The student submits a completed application through the NUGrant Internal Competitions module (nugrant.unl.edu). Applicants are strongly encouraged to discuss/review their applications and budgets with their faculty advisors or recommenders before submission.

2. The faculty recommender provides an electronic letter of support that specifically addresses the relevance of the proposed activity to the applicant’s development, and an assessment of the applicant’s scholarly and artistic accomplishments to date. The letter may be uploaded by the student via the NUGrant form (use the upload button to submit “other supporting documents”, OR the faculty sponsor may choose to submit the letter directly to the Chair/Director.

3. The Chair/Directors evaluate and prioritize the applications, through a process developed in each academic unit.

4. The Chair/Directors submit prioritized applications and support letters to the Associate Dean. The appropriate College Student Advisory Board (Undergraduate or Graduate) evaluates the applications under the guidance of the Associate Dean. Based on input from the Boards, the Dean makes the final decision on the awards.

The completed application, including budget information, and a support letter from the student’s faculty sponsor must be submitted electronically before 5:00 p.m. on the following dates:

- For funding support in the Spring term: October 2, 2015
- For funding support in the Summer or Fall term: March 4, 2016